



W-CL-T News

Fall & Winter 2010 - 2011



Check us out on the web!

www.w-cl-t.org

<http://www.w-cl-t.org>

Woden-Crystal Lake Community School District • Dwight Widen, Superintendent • 641-565-3211 • dwiden@woden-crystallake.k12.ia.us

Celebrating Reading!



News from Woden-Crystal Lake Elementary

The Woden-Crystal Lake Kindergarten-2nd grade class has been working very hard on reading. The Kindergarten is learning the letter sounds and blending them to make words. The first graders are working with short vowels and reading short stories. The second graders are reading chapter books. They have read *Horrible Harry* and *Marvin Redpost*. To celebrate

The Woden-Crystal Lake Kindergarten-2nd grade class has been working very hard on reading.

reading, our class went to see "Reading with Ronald McDonald." After the assembly our class enjoyed a picnic lunch at Crystal Lake. We hiked back to school and stopped to take a picture by the "World's Largest Bullhead."

Woden-Crystal Lake and Forest City Whole-Grade Sharing News

The Woden-Crystal Lake Board of Education approved a Five-year Whole-Grade Sharing plan at the October 14, 2010 meeting. The sharing plan begins with the 2011-12 school year.

What is next?

The Woden-Crystal Lake Board intends to decide what elementary grades will remain in Crystal Lake and at what grade students will begin attending classes and activities at Forest City. The School Board will study this in the next few months and intends to involve the parents to gather input in the process.

Anyone wishing to see a copy of the new Whole-Grade Sharing Agreement may contact board secretary Roxanne Stohr at the high school in Crystal Lake, 641-565-3211 (office telephone) or rstoehr@woden-crystallake.k12.ia.us.

Parent Involvement: What the Research Says

Dozens of studies in the U.S., Australia, Canada, England and elsewhere show that the home environment powerfully influences what children and youth learn in and outside school. The home is a considerably more powerful factor in influencing what children learn in the first six years of life and during the 12 years of school than the parents' income and education. One major reason that parental influence is so strong is that children (from infancy through age 18) spend approximately 92 percent of their time outside school under the influence of their parents.

Efforts by parents and educators to modify academic conditions in the home have shown strong, beneficial effects on learning. In 29 controlled studies, 91 percent of the comparisons favored children in homes where parents took a role in supporting their child's academic growth. Parents' most important roles included:

- informed parent-child conversations about school and everyday events;
- encouraging and discussing reading;
- monitoring and critical review of television viewing and peer activities;
- deferral of immediate gratification to accomplish long-term goals; and
- expressions of affection and interest in the child's academic progress.

Reading to and with the child and animated discussion of everyday events prepare the children for academic activities in school.

A home-school connection that explains the benefits of these approaches and supports parents has a positive influence on student learning.

References: Graue, Weinstein and Walbert 1983; Iverson and Walberg 1982; Walbert 1984. Resource: Handbook of Research on Improving Student Achievement, Educational Research Service, 1999.

From the W-CL-T Guidance Office

College planning can never start too early. A major step in planning for college is taking the ACT standardized assessment. Most four-year colleges and universities require incoming freshmen to take either the ACT or the SAT. Most students in the Midwest take the ACT. The assessment breaks down as follows:

- English75 items..... 45 minutes
- Mathematics.....60 items..... 60 minutes
- Reading.....40 items..... 35 minutes
- Science Reasoning.....40 items..... 35 minutes
- Writing Assessment (optional)...30 minute

W-CL-T High School recommends that all college bound juniors take the ACT assessment in the spring of their junior year and if they want to improve their scores, they may retake the test during the summer or the fall of their senior year. It is usually wise for students to take the majority of Chemistry and/or Physics before they take the ACT to help ensure the best scores in the science section of the assessment.

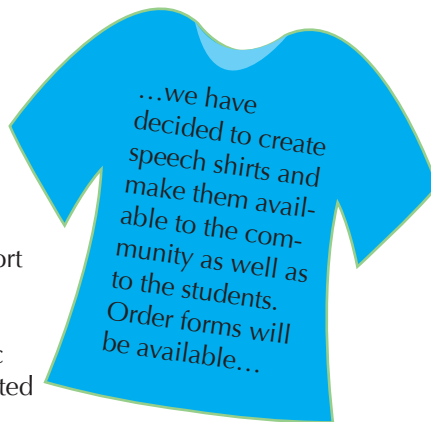
The ACT National Test Dates	Registration Deadline	Late Registration
December 11, 2010	November 5, 2010	November 6-19, 2010
February 12, 2011	January 7, 2011	January 8-21, 2011
April 09, 2011	March 4, 2011	March 5-18, 2011
June 11, 2011	May 6, 2011	May 7-20, 2011

If a student wants to sign up for a test date – they can come to the guidance office at the high school and pick up an application packet and study guide. Registration can also be done on-line, in fact the ACT office encourages it. The online registration can be accessed at www.act.org. The packet will take some time to complete and only needs to be filled out the first time the test is taken. It is the responsibility of the student and parent to complete and mail the ACT registration. Subsequent testing registration can be completed over the internet. Contact the guidance office with any questions about the ACT assessment.

WCLT Speech

As the speech season is just beginning, Mr. Dietrich and Ms. Gunn are finding high levels of excitement from the students. We are highly anticipating our first year of coaching and are looking forward to student practices, upcoming competitions, and support from the community through our fundraising efforts. As this is the last year for WCLT, the students and coaches are all very enthusiastic about working with strong scripts and a talented group of students. For Large Group Speech Contest, approximately 25 students will take part in the activities, including small and large group ensembles. Practices will start the last week of October and will take place two to three times a week, before or after school, depending on conflicts in co-curricular schedules.

Since this is a very important year for everyone in the school and community, we have decided to create speech shirts and make them available to the community as well as to the students. Order forms will be available in the main office, shortly after Speech practices begin. We appreciate all of the support from parents, friends, and the community and look forward to an exciting speech season.



6-Traits Writing Assessment

Congratulations to the following seniors. They scored an average of 3.5 or higher on the Fall 6-Traits Writing Assessment. Because of this, they qualify to not have to take the Spring 6-Traits of Writing Assessment.

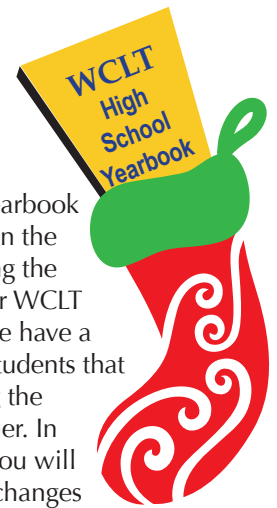
These seniors are:

Chelsie Bunkofske	Hannah Kofron
Paige Buns	Kailey Pals
Lee Carlton	Thomas Schutter
Katie Gross	Abby Sexton
Amanda Heesch	Eric Spear
Jenna Heesch	Anne Studer
Paige Heesch	Samantha Thilges
Kassidee Hugo	Erika Withers

Yearbook

This year, the yearbook staff has taken on the task of producing the last yearbook for WCLT High School. We have a great group of students that are busy putting the yearbook together. In this yearbook, you will find numerous changes from last year's yearbook and from any other yearbook you have seen.

We are incorporating the history of WCLT in this yearbook along with the present. The cost of the new yearbook will be \$50 which you can pre-order in the office. Along with that, Mr. Mericle and Mr. Blaser are working hard to correct the problems from last year's yearbook. We got the O.K. to redo the yearbook, and will be finishing them up before Thanksgiving break. We will then distribute them to everyone who purchased last year's yearbook free of charge! You can still purchase the 09-10 yearbook for \$50. We hope to have them done by Christmas.



2010 TAG: What if Humpty Dumpty was made out of jello?

Talented and Gifted or TAG is a whole-group or pull-out class where students are challenged to go beyond the basic curriculum of their class. Kindergarten through third grade students are in a whole class setting where I challenge and work on different aspects of the curriculum. Starting in 4th grade, students are being pulled out and working with their group or individually.



Kindergarten through third grade students are just getting into thinking beyond the box. For example one of the questions could be "What if Humpty Dumpty was made out of jello?" The students would then think about the question and draw/write about the outcome. We will be also talking about Aesop Fables, Fairy Tales, and Folk Tales.



The fourth and fifth graders are doing a Chocolate Unit which will include all the subject areas. At the moment, we are reading about how chocolate came about and how it comes to be the chocolate we love. We will be doing probability with a bag of M&M's, charting, making a timeline, using chocolate to fingerprint, actually making the chocolate, making the wrapper, and then to market the product to name a few activities.



In the middle school we are currently working on a project called Living on Your Own- Let's Calculate the Cost. We are looking up cost of apartments, automobiles, food, and entertainment and then understand the differences there are between different cities and states. Our next project we will be working on will be a Travel Unit.



In the high school our projects will focus mostly on career planning; understanding and realizing different career paths, how much it will cost, classes you can take in high school, etc. Our first project this year was Career Planning and we will be working towards the financial part of it.

2010 Tiger Volleyball

The Tiger volleyball team opened its season on August 28th with the Ventura tournament. We dropped two close matches, but also picked up a win against Rockford. We've played in two other tournaments so far this year. On September 11th we faced some very good schools at the Central Springs tournament and played without some of our starters, and weren't able to pick up any wins. At the Ruthven-Aryshire tournament, the girls won one game against each opponent, but suffered some close losses and dropped all three matches.

Currently, the Tigers have a record of 11-13. Outside of tournaments, the girls have played terrifically, suffering only 3 losses. The girls finished 3rd in the Cornbelt Conference behind highly-ranked North Central Kossuth and Harris-Lake Park. The Tigers also earned non-conference victories over SE Webster, North Iowa, and West Hancock. The team finished the regular season undefeated at home.



WCLT Dollars for Scholars News & Updates

The WCLT Dollars for Scholars group was formed to serve the students of WCLT by raising funds to provide scholarships for graduating seniors to pursue post-high school educational goals. Dollars for Scholars has given just over \$71,000 in scholarships starting in 1999.

With the conclusion of this current school year, every WCLT senior will be eligible for the last round of WCLT scholarships. The Dollars for Scholars committee will decide what to do with the remaining funds after this year's senior class has received their awards.

The Dollars for Scholars has had two primary fund raising events largely supported by parents, community members and business. One very well supported event has been the golf tournament and it has not been determined if this will continue next year. The second major way to generate funds has been to work and serve at the home basketball games.

At a recent committee meeting it has been decided that they do not need to continue to raise funds if they cannot sustain significant scholarships for the graduating seniors. Therefore, it has been decided that the Dollars for Scholars will not provide workers for this year's home basketball concessions.

The high school will now decide which student groups are most in need of generating revenue to meet the program needs this year. One group that will take over the concessions is the Speech program. There may be other student groups that assist but have not been determined at this time.

The Dollars for Scholars committee wishes to say thank you to the many loyal and consistent partners over the years and hopes that your support at the concessions stand will continue to support our students and their activities.



Football cheerleaders perform at the pep rally.

The cheerleaders have been practicing steadily since mid-July. Eleven cheerleaders attended the UCA Summer Cheer Camp at North Iowa High School in Buffalo Center in late July. They learned new cheers, chants and dances and had the opportunity to try out for All-American. Hannah Kofron was chosen All-American which qualified her to go to London in December to participate in a parade there. Due to great support by the community, she has her trip paid for and is ready to go! Some of the cheerleaders also attended an ICCA Cheer Clinic in Mason City in August where they learned more new cheers.

There are twelve cheerleaders on the football cheer squad: seniors – Chelsie Bunkofske, Paige Buns, Katie Gross, Jenna Heesch, Hannah Kofron, and Tiffany Peterson; junior – Kyler Kirschbaum; sophomores – Christie Schutter & Chelsea Tweed and Freshmen – Ashley Higgins, Amanda Post and Kristen Schutter. Besides some new cheers, the girls have incorporated two new crowd-participation music chants: the “Hey Song” and “Black and Gold” (otherwise known as “Go Big Blue”).

The Homecoming Pep Rally was very well attended. Besides the usual happenings, including the crowning of a Staff homecoming king and queen (Joyce & Frank Tovar), there was a performance by “Fuze” and the “Momma Mias”. The cheerleaders performed an Extreme Dance Routine which they repeated at half-time of the Homecoming game.

A Cheer Clinic for little cheerleaders was held on Saturday, Oct. 2 and these girls performed at half-time of the Parents’ Night football game.

There is also a Competition Cheer Squad whose members are: Paige Buns, Christie Schutter, Amanda Post, Hannah Kofron, Kyler Kirschbaum, Ashley Higgins, Katie Gross, and Chelsie Bunkofske with Kristen Schutter as alternate. They will be competing at the Triton Challenge Cheerleading Competition at Iowa Central Community College in Fort Dodge on Saturday, Oct. 30 and at the ICCA State Cheerleading Competition in Des Moines on Saturday, Nov. 6 at Hy-Vee Hall at 10:14 a.m.

The cheerleaders have been putting in a lot of work, mostly at early morning practices since school started, because six of them are also volleyball players and they appreciate your support. Go Tigers!

— Jan & Sally Stock, Cheer Coaches

Music Notes from Titonka

This year, our winter concert will be before Thanksgiving instead of during the month of December. It is scheduled for Thursday, November 18th at 7:00 P.M. Hopefully, this will be early enough to avoid a little of the bad weather and cancellation problems we’ve run into in the past. If not, our alternate date is December 9th.



The theme for the concert will still be holidays, although Thanksgiving will now be included! Don’t worry, there will still be a little Christmas music for you to enjoy. We also plan to include some music that is not holiday-related, including “Prehistoric Suite”, played by the Middle School Band, which is a group of songs that represent different dinosaurs. The Middle School Choir has been learning about spirituals and will include “Rock-a My Soul” in their performance.

Fourth-graders have started learning recorders and will be playing “Over the River and Through the Woods” for the concert. They all have folders full of music to practice at home. Fifth-grade band members have also been practicing and will start group band in late October, in order to prepare something for the concert.

HOMECOMING 2010



2010 WCLT Homecoming King & Queen: Tommy Schutter & Hannah Kofron.



Homecoming Attendants: Freshmen: Mark Wellik & Michaela Heesch, Sophomores: Clinton Schutjer & Hailey Kofron, Juniors: Jacob Lampman & Janet Hofmann



This year's court, chosen by the entire student body, includes the following seniors:

BACK ROW: Eric Spear, son of Ken and Deb Spear; Joey Lee, son of Ben and Laurie Lee; Tommy Schutter, son of John and Karla Schutter; Kyle Pals, son of Bruce and Renee' Pals.

Front ROW: Paige Heesch, daughter of Mark and Brenda Heesch; Jenna Heesch, daughter of Mark and Brenda Heesch; Hannah Kofron, daughter of Leslie Kofron; Amanda Heesch, daughter of Mark and Brenda Heesch.



Past Homecoming Kings & Queens were honored at WCLT's last Homecoming Pep Rally.

BACK ROW: Jason Blaser, Jacob Finer, Scott Phelps, Curt Thilges, TJ Pals

Front ROW: Ashley Kunkel, Danielle Schleuger, Katie Harrington, Michelle Eden

Benefit for Joyce and Frankie Tovar

Sunday, November 14, 2010 • WCLT High School, 120 E. 5th St. Crystal Lake
Brunch 10:30-1:30 • Silent Auction & Entertainment 10:30 – 3:00

Free Will Donation Brunch – sponsored by community friends
Silent Auction – Very nice gifts donated by many small and large businesses
Performance by Sheltered Reality

Frank and Joyce Tovar reside in Crystal Lake, Iowa. Joyce has volunteered at the high school for 52 years by keeping score at basketball and baseball games. Frankie is always by her side. Early July, 2010 Frank was diagnosed with Acute Myeloid Leukemia. He immediately began a very aggressive round of chemo in Rochester, MN for approximately six weeks then home for a few weeks and then back for round two of chemo to fight for his life. Frankie has since decided to forego any more chemo sessions at this time.

In early September, to everyone's surprise, Joyce became ill and was hospitalized in Mason City with respiratory distress, on dialysis, and in and out of the critical care unit until many liters of fluid could be drained from her chest so she could breathe comfortably again. She has since been transferred to Rochester.

Frankie and Joyce are a very special couple in this community. They have no children of their own but feel close to all the kids and their families. Their mounting medical bills are more than they can handle alone.

PLEASE COME AND JOIN US TO HELP THE TOVAR FAMILY!

Supplemental funding provided by Hancock Co. Chapter of Thrivent for Lutherans.

Monetary donations can be sent to MBT 160 S. State Ave. Crystal Lake, IA 50432

Truancy is Not Allowed!

The Iowa Department of Transportation (IDOT) has asked that we also remind school leaders of the IDOT's ability and responsibility to suspend any and all licenses of students who have dropped out of school until the student turns 18 or re-enrolls in school (it is possible for students to regain their privilege after re-enrolling in school again). This would include Instruction Permits, Moped Licenses, Minor School Licenses, and Intermediate Licenses. This is found in Iowa Code section 321.213B; the administrative rule for which states as follows:

761-IAC 615.23(2) Suspension for juvenile failure to attend school.

- a. The department shall suspend the driver's license of a person under the age of 18 upon receipt of notification from the appropriate school authority that the person does not attend school.
- b. "School" means a public school, an accredited nonpublic school, competent private instruction in accordance with the provisions of Iowa Code chapter 299A, an alternative school or adult education classes.
- c. "Appropriate school authority" means the superintendent of a public school or the chief administrator of an accredited non public school, an alternative school or adult education.
- d. The suspension shall continue until the person reaches the age of 18 or until the department receives notification from the appropriate school authority that the person is attending school.
- e. The department may issue to the person a minor's restricted license in accordance with Iowa Code section 321.178 and rule 761-602.25 (321) if the person is eligible for the license. This rule is intended to implement Iowa Code sections 232.52(2) "a" (4), 299.1B, 321.213, 321.213A 321.213B, and 321.215.

A superintendent may (but it not required to) send a letter or email to Steve Tudor (contact information below) including as much identifying information as possible on the student to ensure the action is taken against the appropriate person. (There is no requirement that a superintendent report dropouts to IDOT, but there is a requirement that IDOT take action when it receives such information.) As a reminder, the IDOT system is based on full legal name, date of birth, and social security number so as many of those items as possible would increase certainty.

If you have any questions, contact Steve Tudor at: Phone: 515-237-3180; Email: steven.tudor@iowa.gov; Mail: Office of Driver Services, PO Box 9204, Des Moines, IA 50306-9204

Homeless Families

If your family lives in any of the following situations, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing.

You have the right to attend school, no matter where you live or how long you have lived there. Parents and students talk to your teachers or staff member or call Mr. Widen or Mr. Fonley for assistance. Posters in the libraries, post office, restaurants and other businesses will give you more information on homeless students' rights.

Crystal Lake

Phone: 641-565-3211

Fax: 641-565-3320

Titonka

Phone: 515-928-2717

Fax: 515-928-2718

School Permits

Students cannot get their school permit until they have had driver's permit for six months even though driver's education has been completed. In order to obtain a school permit, a meeting must be scheduled between Mr. Widen, the student, and at least one party or guardian.

Please call the office at 641-565-3211 to set up an appointment.



District Appoints Section 504/ADA Coordinators

The board of Directors of the Woden-Crystal Lake and Titonka Schools have appointed the following persons to serve as Section 504/ADA Coordinators: Marilyn Leerar in Crystal Lake and Marty Fonley at Titonka; the buildings have pamphlets that explain parent/guardian rights under Section 504 of the Federal Rehabilitation Act of 1973, and the American Disabilities ACT (1990). Section 504 of the Federal Rehabilitation Act required annual notification of parent/student rights in identification, evaluation, and placement.

Equal Opportunity

The Woden-Crystal Lake and Titonka School Districts do not discriminate on providing equal educational opportunities for students and prohibits harassment, bullying, hazing, or any other victimization of students on the basis of race, creed, color, national origin, sex, sexual orientation, gene identity, religion, marital status, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, familial status or age. No employee or applicant shall be discriminated against on the basis of race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability.

Inquires regarding compliance with equal education harassment, employment opportunities and/or affirmative action shall be directed to Dwight D. Widen, W-CL Superintendent & Equity Coordinator, 120 5th Street East, Crystal Lake, Iowa 50432, (641)565-3211, to Marty Fonley, Titonka Supt. & Equity Coordinator, 543 Dieckman St. NE, Titonka, IA 50480 or to the Director of Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

The Woden-Crystal Lake School District complaint procedure is located in the board of directors' policies. Procedures for parents, students, staff and community members are referred to in board policy.



\$SUPPORT YOUR \$SCHOOL Free and Reduced Lunch

Take advantage of resources available to you. How does this help the school? The more applications that are accepted increase the schools' opportunity to access additional funding for school programs.

Help us to access thousands of dollars by filling out online the free and reduced forms for the lunch program at www.titonka.k12.ia.us. The number of students receiving free and reduced price school lunches directly impacts the amount of money we receive for grants and other funding sources us as:

- Money for building renovation
- TITLE I, TITLE II and TITLE IV
- Early Childhood
- Universal Service Fund E-Rate
- Drop Out Prevention
- HAWK-I
- At Risk Program
- REAP

You can help all children in our system when you apply for this program! Please complete and return application and remember all information is strictly confidential! We will let you know if you qualify. Instructions for filling out free and reduced forms are available at the school office.

Child Abuse

As required by Iowa law, the Woden-Crystal Lake and Titonka School District have established procedures for reporting suspected abuse of students by employees. Any person who has knowledge of an incident of abuse of a student committed by a school employee may file a written report with a designated investigator or school employee.

School Announcements

Announcements regarding early dismissal for hot weather or snow will be made on radio and/or T.V. when time does not permit sending information home with students. For early release, subtract the number of minutes of early release from the PM bus stop to determine when students will arrive home. If it should be necessary to delay the start of school, then add the amount of delay to your pick up time. Announcements will be made to the following:

- School Alert System
- KGLO – Mason City
- KIOW – Forest City
- KLGW – Algona
- CABLE T.V.
Channel 19 – Titonka
- KBEW – Blue Earth
- KIMT – Mason City



Open Enrollment 2011-2012

Parents or guardians considering the use of the open enrollment option to enroll their children in another public school district in the State of Iowa should be aware of the following dates:

March 1, 2011 is the deadline to turn in an application form to the resident and receiving district for the 2011-2012 school year. An open enrollment request for a prospective kindergarten student may be filed with the receiving district up to September 1 of the year of enrollment into kindergarten.

Parents or guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of case stipend. For more information contact the Superintendents' offices at 515-928-2717 (Mr. Fonley) or 641-565-3211 (Mr. Widen).

Right to Know

The following "Right to Know" information may be found in the Parent/Students Handbook:

- MC/NS Policy
- Educational Equity,
- Student Records
- Asbestos Management Plan
- Parent/Student Teacher Conferences

Asbestos Notification

The asbestos management plan, containing all past, present and future asbestos activity is located at the Central Administration Office in each of the schools. Persons wishing to review these plans may contact Superintendent Widen at 565-3211 or Superintendent Fonley at 928-2717.

Woden-Crystal Lake- Titonka Anti-Bullying/ Harassment Policy

Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by students, school employees, and volunteers who have direct contact with students will not be tolerated in the school or district.

The board prohibits harassment, bullying, hazing, or any other victimization of students, based on any of the following actual or perceived traits or characteristics: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability is also prohibited.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint

may be subject to appropriate disciplinary action.

The entire policy on bullying will be in the students' and teachers' handbooks. Please call the school if you would like a full copy emailed or mailed to you. W-CL-T believes in a healthy school environment and a positive learning culture.

WCL District Office – 641-565-3211
Titonka District Office – 515-928-2717

The Family Education Rights and Privacy Act of 1974

Public Law 93-389, 88 Statute 571.4, August, 1974, extends certain rights to parents and/or students of majority age. The law further requires that the District inform you of these rights.

The Woden-Crystal Lake and Titonka School Districts maintain records of

- 1) birth date, birthplace, phone, home address, and name of parents,
- 2) education aptitude, achievement and grades,
- 3) school attendance, and
- 4) health data on every student.

You may exercise these rights by contacting your school administrative office.

The school retains the right to release directory information in the form of lists including names, grades, home addresses, parents' names and phone numbers. You may deny the school the right to release any or all of this information by contacting your school administrative office.

The Woden-Crystal Lake and Titonka Schools will forward education records upon request to other school districts in which the student seeks or intends to enroll. Unless the parent or student of majority age objects, education records are sent automatically to other school districts making such a request.

WCLT Dress Code Board Policy #503.8

Please read section F taken from the student handbook, printed here, to assist you in purchasing school clothes. Summer "play" clothes are not appropriate for high school wear.

F. The following would be prohibited: clothing allowing the tummy or under garments to show; spaghetti straps and halters tops; wearing hats or other head coverings inside at any time; clothing that advertises or promotes items illegal for use by minors or displaying vulgar, obscene, or profane words, racial or sexual remarks or displaying unacceptable behavior. Shirts with two straps of at least two fingers in width would be appropriate. Low necklines, front or back would not be acceptable. Shorts and skirts would be reasonable in tightness and length and not shorter than the second knuckle of the middle finger. Certain activities or classes would require a stricter dress code. The principals, assistant administrators or principal's designee, would make the final judgment on the appropriateness of the students' appearance. Students inappropriately dressed would be asked to change. Clothing that disrupts the educational system or presents a threat to the health or safety of our children will be prohibited. Backpacks would stay in lockers, not left lying in the hall or taken into classrooms.

1. Verbally or visually offensive to a person or group.
2. Suggestive, revealing, sheer or see-through
3. Gang dress identified by "colors"

Appropriate action will be taken if needed. When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process the student may be required to make modifications.

WODEN-CRYSTAL LAKE COMMUNITY SCHOOL DISTRICT

120 5TH Street East, P.O. Box 130 Crystal Lake, Iowa 50432 Revised February, 2010 EEO/AA

Affirmative Action Plan

It is the policy of the Woden-Crystal Lake Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Mr. Dwight D. Widen, Superintendent of Schools, 120 5th Street East, P.O. Box 130, Crystal Lake, Iowa 50432, 641-565-3211, or email: mail to:

dwwiden@woden-crystallake.k12.ia.us

District Website: <http://www.w-cl-t.org>

February, 2010

TO: ALL WODEN-CRYSTAL LAKE COMMUNITY SCHOOL DISTRICT STAFF The Woden-Crystal Lake Community School District is, and will continue to be, an equal opportunity employer. To assure full implementation of this policy, we will see that:

- A. Persons are recruited, hired, and promoted for all jobs without regard to race, color, creed, sex, marital status, national origin, religion, age, sexual orientation, gender identity or disability. Placement decisions are based solely on an individual's qualifications for the position being filled.
- B. Other personnel actions such as compensation, benefits, transfers, layoffs, return from layoffs and Agency sponsored programs and activities are administered without regard to race, color, creed, sex, marital status, national origin, religion, age, sexual orientation, gender identity or disability.
- C. The Woden-Crystal Lake Community School District will not discriminate against any individual because of a physical or mental disability. Reasonable accommodations will be provided whenever appropriate in our effort to advance employment opportunities for disabled individuals and disabled veterans.

It is our policy to take affirmative action in the employment of qualified minorities, females, disabled individuals, Vietnam era and disabled veterans. If you know, or are aware of, individuals that might be interested in being an applicant for employment possibilities with the school district, I encourage you to inform our personnel office.

I have a strong commitment to equal opportunity and affirmative action. I expect your continued assistance and support in attaining this objective of equal opportunity employment.

Sincerely,

Mr. Dwight D. Widen
Superintendent of Schools

The School Board Policies are on file in the superintendent's office.

The school reserves and retains the right to modify, eliminate, or establish school district policies, rules, and regulations as circumstances warrant, including those contained in the handbook. Students are expected to know the contents of the handbook and comply with it. Students or parents with questions or concerns may contact the (office) for information about the current enforcement of the policies, rules or regulations.

School Board Members:

Ron Eden, President
Leslie Kofron
Travis Stohr
Bruce Kluver
Pat Hobbs

Administrative Team:

Dwight D. Widen, Superintendent
(641) 565 - 3211
Ken Baker, High School Principal
Leonard Claude, Director of Curriculum
Dwight D. Widen, Elementary Principal

Affirmative Action / EEO Coordinator:

(641) 565 – 3211
Dwight D. Widen, Superintendent
Leonard Claude, Curriculum/Professional Development Coordinator

Section 504 Coordinator

(641) 565 - 3211
Marilyn Leerar, Teacher

Americans with Disabilities Compliance Officer:

(641) 565 – 3211
Dwight D. Widen, Superintendent

Educational Equity Officer:

(641) 565 - 3211
Dwight D. Widen, Superintendent

District Level 1 Investigator:

(641) 565 - 3211
Leonard Claude, Curriculum Coordinator
Dwight D. Widen, Superintendent

Selection Approved: 1-14-10

EQUAL EMPLOYMENT OPPORTUNITY

The Woden-Crystal Lake Community School District will provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and affirmative action laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. The school district will take affirmative action in major job categories where women, men, minorities and persons with disabilities are underrepresented. Employees will support and comply with the district's established equal employment opportunity and affirmative action policies. Employees will be given notice of this policy annually.

The Board will appoint an affirmative action coordinator. The affirmative action coordinator will have the responsibility for drafting the affirmative action plan. The affirmative action plan will be reviewed by the Board at least every two years. Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the Board, administration, and Iowa Department of Education for the position for which they apply. In employing individuals, the Board will consider the qualifications, credentials, and records of the applicants without regard to race, color, creed, sex, national origin, religion, age, sexual orientation, gender identity or disability. In keeping with the law, the Board will consider the veteran status of applicants.

Prior to a final offer of employment for any teaching position the school district will perform the background checks required by law. The district may determine on a case-by-case basis that, based on the duties, other positions within the district will also require background checks. Based upon the results of the background checks, the school district will determine whether an offer will be extended. If the candidate is a teacher who has an initial license from the BOEE, then the requirement for a background check is waived.

Advertisements and notices for vacancies within the district will contain the following statement: "The Woden-Crystal Lake Community School District is an EEO/AA employer." The statement will also appear on districts website and instructions to apply. Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, will be directed to the Affirmative Action Coordinator by writing to the Affirmative Action Coordinator, Woden-Crystal Lake Community School District, 120 5th Street East, P.O. Box 130, Crystal Lake, Iowa 50432; or by telephoning [641] 565-3211.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Region VII office of Civil Rights. U.S. Department of Education, 310 W. Wisconsin Ave., Ste. 800, Milwaukee, Wisconsin, 53203-2292, (414) 291-1111 or the Iowa Civil Rights Commission, 400 E. 14th Street, Des Moines, Iowa, 50319-1004, (515) 281-4121 or 1-800-457-4416, <http://www.state.ia.us/government/crc/index.html> This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

Legal Reference: 29 U.S.C. §§ 621-634 (2004).
42 U.S.C. §§ 2000e et seq. (2004).
42 U.S.C. §§ 12101 et seq. (2004).
Iowa Code §§ 19B; 20; 35C; 73; 216; 279.8; 692.2; 692.2A; 692.2C(5);
235A.15; 235A.6e(9) (2007).
281 I.A.C. 12.4; 95.
28 I.A.C. 14.1.

Cross Reference:

- Equal Educational Opportunity
- Bullying/Harassment
- Licensed Employee Qualifications, Recruitment, Selection
- Classified Employee Qualifications, Recruitment, Selection

Approved: 1-14-10

November 2010

W-CL-T Event Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	01	02 • Juniors - Job Shadowing • 7:45am» Jostens Orders	03 • AEA 267 Superintendent's@Cedar Falls • Juniors - Job Shadowing • 12:45pm» Iowa Central	04	05	06
07 (Week 45)	08	09	10	11 • 10:00 AM AD Mtg. @ Fenton • 11am» Central College, Pella	12 • NO SCHOOL - Professional Development • End of 1st Trimester	13
14 (Week 46) • Joyce & Frankie Benefit@WCLT High School, Crystal Lake	15 • 11am» TSPA Salon and Academy	16 • 6:00 PM Varsity Girls Basketball @ CWL Jamboree • 11am» Iowa Lakes Community College	17 • ITEDS	18 • ITEDS • 7:00 PM Elem/MS Holiday Concert in Titonka	19 • 6:15 PM JV/Varsity Girls Basketball @ Garner	20
21 (Week 47)	22	23 • 6:15 PM JV/V Girls BB vs. West Hancock @ Crystal Lake	24 • One Hour Early Dismissal	25 • NO SCHOOL - Thanksgiving Break	26 • NO SCHOOL - Thanksgiving Break	27
28 (Week 48) • 6:30 JV/V Boys BB vs. NEH @ Crystal Lake	29 • 5:00 PM JV G Var G/B Basketball @ WBM	30				

December 2010

W-CL-T Event Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			01	02	03 6:30 Var G/B Basketball vs. Ventura @ Crystal Lake	04
05 (Week 49)	06 6:30 Var G/B Basketball vs. CWL @ Corwith	07 6:30 Var G/B Basketball vs. CWL @ Corwith	08	09	10 6:30 Var G/B Basketball vs. NSK @ Crystal Lake	11 Indian Speech Tournament
12 (Week 50)	13 6:30 Var G/B Basketball vs. TRV @ Crystal Lake	14 6:30 Var G/B Basketball vs. TRV @ Crystal Lake	15	16	17 6:30 Var G/B Basketball vs. Ruthven-Ayrshire @ Crystal Lake	18
19 (Week 51)	20	21	22 Midterm - 2nd Trimester Midterm - 2nd Trimester 1:00 Early Dismissal - Professional Development	23 NO SCHOOL - Winter Break Snow Make-up Day if needed	24 NO SCHOOL - Winter Break	25 NO SCHOOL - Winter Break
26 (Week 52) NO SCHOOL - Winter Break	27 NO SCHOOL - Winter Break	28 NO SCHOOL - Winter Break	29 NO SCHOOL - Winter Break	30 NO SCHOOL - Winter Break	31 NO SCHOOL - Winter Break	

January 2011

W-CL-T Event Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
02 (Week 01)						01
	03 •Classes Resume	04 •6:30 Var G/B Basketball vs. West Bend-Mallard @ Crystal Lake	05 •AEA 267 Superintendent's@Cedar Falls	06 •10:00 AM Principals Mtg. @ Fenton	07 •6:30 Var G/B Basketball @ Graettinger-Terril	08
09 (Week 02)	10 •6:30 PM Var G/B Basketball vs. North Iowa @ Crystal Lake	11 •6:30 Var G/B Basketball @ Ventura	12 •3:30 - 6:00 PTS Conferences	13 •10:00 AM AD Mtg. @ Fenton •No Basketball Games •3:30 - 9:00 PTS Conferences	14 •6:30 Var G/B Basketball vs. Armstrong-Ringsted @ Crystal Lake •NO SCHOOL	15
16 (Week 03)	17	18 •6:30 Var G/B Basketball vs. CWL @ Crystal Lake •10:00 AM Superintendents Mtg. @ Fenton	19	20	21 •6:30 Var G/B Basketball @ Harris-Lake Park	22
23 (Week 04)	24	25 •6:30 Var G/B Basketball vs. NSK @ Swea City	26 •1:00 Early Dismissal - Professional Development	27	28	29
30 (Week 05)	31					

February 2011

W-CL-T Event Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		01 6:30 Var G/B Basketball vs. TRV @ Bode	02 AEA 267 Superintendent's @ Des Moines	03	04 6:30 Var G/B Basketball @ Clay Central-Everyly	05
06 (Week 06)	07	08 5:00 PM 2 JV Boys BB vs. West Hancock @ Britt	09 6:30 PM Basketball All-Conference Mtg. @ Fenton	10	11	12 TBA Conference Quiz Bowl @ West Bend
13 (Week 07)	14	15	16	17	18 End of 2nd Trimester	19
20 (Week 08)	21	22	23	24	25 NO SCHOOL - Professional Development	26
27 (Week 09)	28					



Please visit the district website www.w-cl-t.org <<http://www.w-cl-t.org>> for important information including up-to-the-minute developments on the scroll bar, event calendar with a full schedule of athletic events, our student/employee/parent handbook, and tons more important information!

OUR MISSION

The schools of Woden, Crystal Lake and Titonka will provide an educational environment that encourages productive membership in society and promotes life-long dedication to learning. TEACHERS + STUDENTS + COMMUNITIES = SUCCESS